

Are You Ready?

A Cross-Campus Approach to a Unified Student Online Readiness

5.12.2017

CUNY Online Learning Conference

John Jay College

Who are we?

- ❖ ***Carlos Guevara***, Director, EdTech & CTL, Hostos
- ❖ ***Kate Lyons***, Communities of Practice Coordinator, Hostos
- ❖ ***Mark Lennerton***, Director, CTLT, BCC
- ❖ ***Albert Robinson***, Assistant Director, CTLT, BCC
- ❖ ***Olena Zhadko***, Director, Online Education, Lehman College
- ❖ ***Steve Castellano***, Online Learning Technology Specialist, Lehman College
- ❖ ***Helen Keier***, Manager of Support Services, John Jay

Agenda

- ❖ *Demo*
- ❖ *What is the “Are You Ready?” Tutorial*
- ❖ *Why is it needed?*
- ❖ *Unification of efforts*
- ❖ *Status at Hostos, BCC, Lehman & John Jay*
- ❖ *Next steps*
- ❖ *Questions?*

DEMO

BLACKBOARD

What is it?

- ❖ *A Blackboard course that covers:*
 - ❖ *Online learning*
 - ❖ *Basic technology proficiency including Blackboard*
 - ❖ *Sources of campus support*
 - ❖ *Time management & tech literacy*
 - ❖ *Digital and web-based learning tools*

What is it?

- ❖ *Developed for different learning preferences*
- ❖ *Lessons are a combination of text, video, and testing*
- ❖ *Students acquire a hands-on understanding of Blackboard course navigation and online test-taking in the process*
- ❖ *Universal design*
- ❖ *Levels of coverage/scaffolding through adaptive release*

What is it?

- ❖ *Both an assessment of readiness for online learning and an introduction to online learning at CUNY*
- ❖ *Portal directing students and instructors to various online and campus resources = “Bringing the horse to water”*
- ❖ *A consensus of apparently disparate topics that are required for success in online learning*

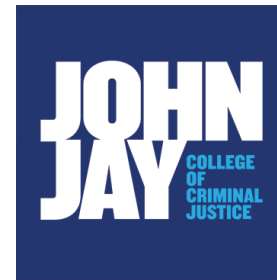
Why is it needed?

- ❖ *Ensure students are ready for online courses*
- ❖ *Tech literacy vs. tech consumer*
- ❖ *Growing online population/ growing institutional demand*
- ❖ *Standardize online programs by all using the same online readiness module (Digital CUNY)*

Influenced by

- ❖ *Research from the Hostos Online Learning Assessment (HOLA) committee about student perceptions of online learning*
- ❖ *Readiness courses and assessments by of other colleges and organizations*
- ❖ *Existing online support for students and faculty at the different CUNY campuses*
- ❖ *Experiences from developers and instructors of hybrid and asynchronous, and web-enhanced courses at Hostos Community College*

Participants



Unification of Efforts

- ❖ *Standardization*
- ❖ *Reduce duplication of efforts*
- ❖ *Campus-neutral application*
- ❖ *Increase access to experts and their knowledge*
- ❖ *Access to more data for continuous improvement*

Implementation at each Campus

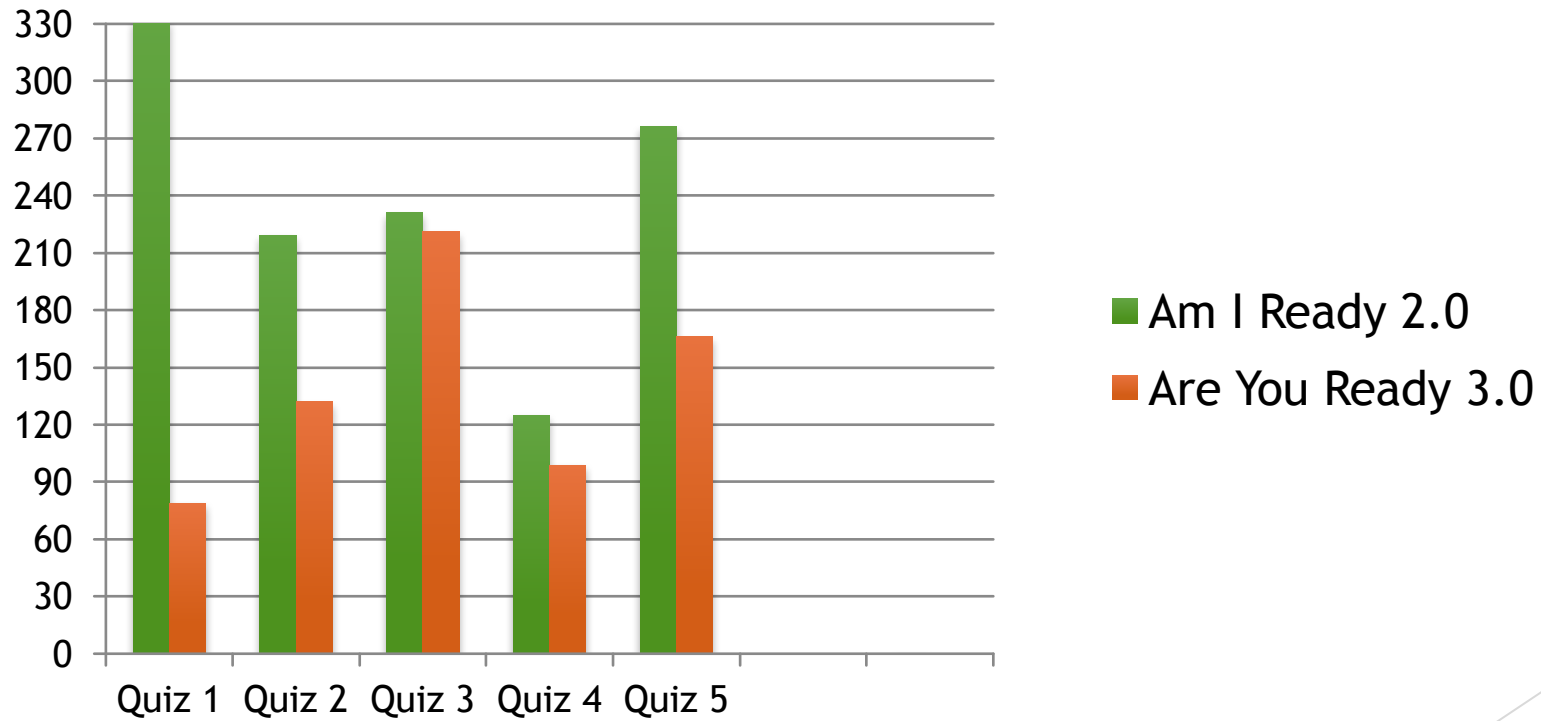
- ❖ *Simple course copy from the master course*
- ❖ *Campus specific support information through modules*
- ❖ *Potential for cross-campus research*

Results at Hostos



Results at Hostos

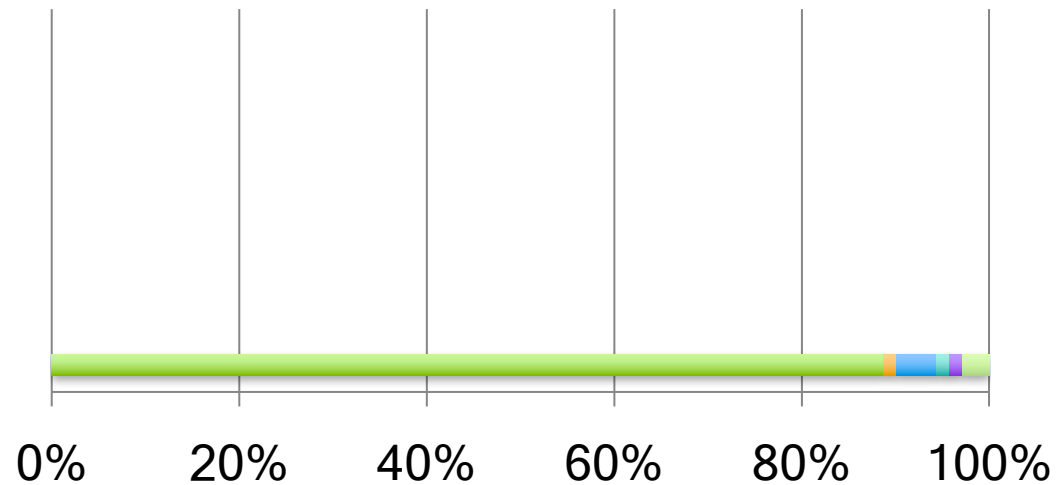
Number of Students Who Retook Quizzes



Results at Hostos

Rate this assessment survey:

The videos were useful in helping to convey content.



Strongly agree

Agree

Neither Agree nor
Disagree

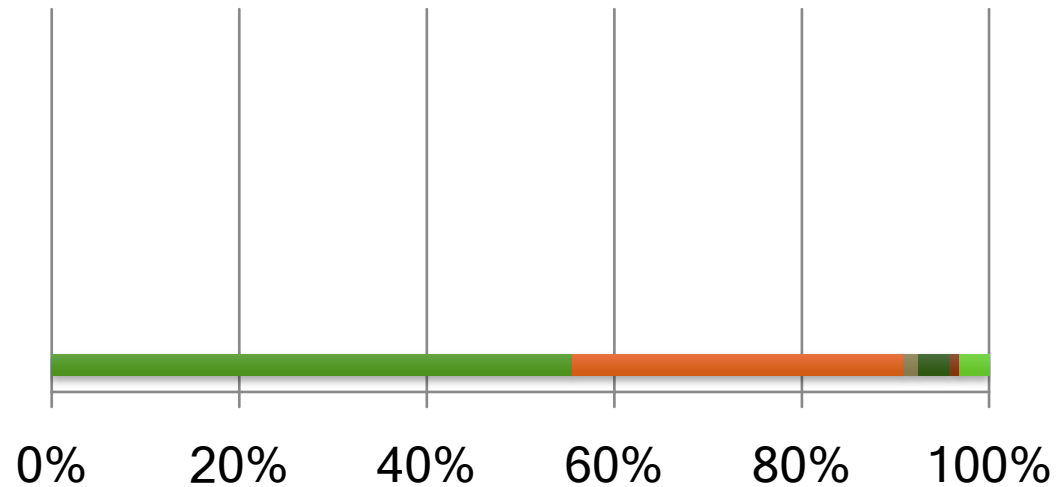
Disagree

Strongly Disagree

Results at Hostos

Rate this assessment survey:

This presented me with the information I need to be proficient in an online course.



Strongly agree

Agree

Neither Agree nor Disagree

Disagree

Strongly Disagree

Results at Hostos

- ❖ *Faculty participation and enforcement critical.*
- ❖ *Instructions on how the assessment works needs to be constantly reinforced.*
- ❖ *Student who retook quizzes admit they “rushed,” or “didn’t pay attention.”*

Next Steps

- ❖ *Assessment at each campus*
- ❖ *Cross-campus research study*
- ❖ *Reach out to additional CUNY campuses*
- ❖ *Continued improvements to the tool- both content and technology*

Questions?

Want to use “Are You Ready?” at your campus?

Contact:

Carlos Guevara

cguevara@hostos.cuny.edu